



## Summer Reading List

### Rising 5<sup>th</sup> Grade

2021-22 School Year



Experts agree that children who read during the summer months gain reading skills while those who do not often slide backwards (RIF). Children should read for at least 20 minutes each day.

**Read at least 3 of the following books this summer (in addition to lots of self-selected reading) & use the accompanied reading log to track your reading.**

Students should note the following: title, author, what you liked/disliked about the book, and the most exciting, funniest, or saddest parts.

### **Required Reading – Choose at least 2 of the following books:**

Out of My Mind

Sharon Draper

The City of Ember

Jeanne DuPrau

Rules

Cynthia Lord

Al Capone Does My Shirts

Gennifer Choldenko

Hoot

Carl Hiaasen

### **Choose at least 1 more from the following:**

A Night Divided

Jennifer Nielsen

Savvy

Ingrid Law

Other Words for Home

Jasmine Warga

Afternoon of the Elves

Janet Taylor Lisle

Bridge to Terabithia

Katherine Paterson

Island of the Blue Dolphins

Scott O'Dell

Hatchet

Gary Paulsen

Poppy

Avi



## Rising 5th Grade Summer Reading Activities



2022

- Complete the reading log for each of the books that you read this summer.
- Then, choose your favorite book you read this summer and complete ONE of the activities below.

**Activity Directions:** - Write the title and author of your favorite summer book and your name at the top of your paper. (You may type the written parts if you want.)

1.) Write a letter to the author telling him/her what you liked most about the book and what you learned from the book. Ask the author 2-3 questions as well. (10 sentences or more)

OR

2.) Draw a comic strip that summarizes the 8 most important events in the story. Your comic strip should be a set of 8 or more illustrations with at least 8 detailed captions that explain the most important events of the story's plot. Please write the events in the order in which they happened.

OR

3.) Illustrate/draw a different book cover than the one the book actually has. Use color. The illustration should be half or a full page. Write 5 or more sentences to explain why you drew the cover the way you did.

OR

4.) Think about how the events, characters, and/or theme(s) in the story can be connected to your Christian faith or what Jesus would say and do. Write 8 sentences or more that explain this connection. Make sure you explain why the events, characters, or theme(s) you are writing about are related to something we can do as followers of Christ.

OR

5.) Think of a song you know that would really match this book. Maybe the song really goes with the events or characters or the lesson the reader learns. Write the title of the song and the singer or band. Then, explain why this song would be on a playlist for this novel. Write 8 or more sentences. (If you want, you can create your own song instead!)