

INSTRUCTIONS FOR FIFTH GRADE

After reading each book, students should take personal notes using the following questions as a guide.

Title, author, description of the main characters, where did the story take place (setting), what problems were the characters trying to solve, describe the plot, list the important details, how was the problem resolved, how does the plot unfold, what did you like or dislike about the book, what was the most exciting, funniest, or saddest part?

Keep these notes, which you may use in August when taking 3 Accelerated Reader tests on only **3 books** out of the 23 listed.

SUMMER READING LIST RISING FIFTH GRADE 2010-2011

Title	Author
<u>Afternoon of the Elves</u>	J.T. Lisle
<u>Amos Fortune, Free Man</u>	E. Yates
<u>The Borrowers</u>	M. Norton
<u>The Bridge to Terabithia</u>	K. Paterson
<u>Island of the Blue Dolphins</u>	S. O'Dell
<u>Julie of the Wolves</u>	J.C. George
<u>Number the Stars</u>	L. Lowry
<u>*Maniac Magee</u>	J. Spinelli
<u>Poppy</u>	Avi
<u>Blood on the River</u>	E. Carbone
<u>*Walk Two Moons</u>	S.
Creech	
<u>Hatchet</u>	G. Paulsen
<u>Dear Mr. Henshaw</u>	B. Cleary
<u>*Rules</u>	C. Lord
<u>Olive's Ocean</u>	K. Henkes
<u>A Year Down Yonder</u>	R. Peck
<u>Hitler Youth: Growing Up In Hitler's</u>	
<u>Shadow</u>	S. Bartoletti
<u>*Al Capone Does My Shirts</u>	G. Choldenko
<u>Kira-Kira</u>	C. Kadohata

*choose one of the starred books as a required book